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August 19, 2011

Dear Northridge Academy parents and community:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-11 educational progress for Northridge Academy.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Burtley, school leader, for assistance.

The AER is available for you to review electronically by visiting: www.northridgeflint.com. You may also review a copy from the school leader's office.

Northridge Academy is a special place to be, where families have found a tuition-free option in a safe, caring environment. Students at Northridge benefit from a strong academic curriculum that provides every student with a solid foundation for learning and success. Northridge Academy is proudly managed by The Leona Group and chartered by Ferris State University.

Our Mission

Northridge Academy will provide learning experiences in a safe, caring, and respectful environment that is second to none. The academy will employ (utilize) best practices to produce well-educated, compassionate students ready to compete in a global society.

AYP Status of the School

We are pleased to announce that Northridge Academy has made Adequate Yearly Progress (AYP) in English language arts and mathematics for the fifth consecutive year.

While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Highlights from the 2010-11 school year:

- Northridge Academy continued to meet the educational needs of its students, attaining AYP status for five consecutive years.
- Northridge Academy received AdvancEd/North Central Association accreditation.
- Northridge Academy complements their belief statements by providing quality after-school programs, reinforcing math and ELA skills while providing enriching art and crafts activities that expand student intellectual capacity.
- Northridge Academy is a data-driven organization that prides itself on making sure each individual child's learning experience is top priority. The Academy assesses students every 3, 6, and 9 week in a quarter ensuring No Child is Left Behind.
- Northridge Academy is a proud partner with Cranbrook Institute of Science (CIS) in Bloomfield Hills, MI. The Academy christened its partnership by taking all 300 students to CIS with complementary field trips that supported the base of the curriculum. This experience enriches the children's learning and supports pedagogical research that encourages teachers to use hands-on experiments in the classroom.
- Northridge Academy in collaboration with the parent committee and Food Bank of Eastern Michigan gave away a semi-truck of food to 300 people. Academy staff, parents, and students assisted in the unloading of the truck and the distribution of food.

The Annual Education Report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group



- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

State law requires that we also report additional information:

Process for assigning pupils to the school:

- Northridge Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

The school improvement plan was developed using the criteria set forth by the state of Michigan and incorporating core curriculum areas mandated by the state. The plan is reviewed on a monthly basis by the school improvement team, which assesses progress against established timelines and student progress on tests, and revises the plan in order to better achieve goals.

The academy implemented research-based reading strategies to address low achievement scores. All students participate in universal screenings to establish a growing benchmark with student performance being monitored throughout each quarter. From the initiation of the practices, student reading scores increased in both elementary and middle school.



The school improvement team consists of:
 Board president
 School leadership
 Instructional coach
 Teachers

Special education teacher
 Instructional assistants
 Social worker
 Home/school liaison.

Status of the curriculum

Northridge Academy fosters a conscientious environment focused on student achievement. A climate and culture for learning is promoted by diligently monitoring student progress and behavior. The academy believes that student behavior in the classroom reflects each student’s attitude toward learning; therefore, a concerted effort is made to maintain and consistently create a positive learning environment that will affect the student’s will to learn.

The academy continued implementation of the Kent County Collaborative Core Curriculum (KC4) at all grade levels. This quality, proven curriculum is aligned to state standards and promotes mastery of all core subjects - English language arts, math, science and social studies. Lesson plans specify the academic and content standards to which they relate and grade-level content expectations are followed. Employing various learning styles and teaching strategies, the KC4 curriculum provides the foundation for expanded learning opportunities and enables all students to achieve academic success. The school also implemented a Positive Behavior Support Program (PBS) in grades K-8.

A full-time instructional coach worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through MEAP and Scantron standardized tests.

Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to academy leadership. Textbooks are aligned to the Michigan Curriculum Framework.

Aggregate Student Achievement - Scantron

2010-11

All Subjects Summary																	Close	
Report Scope: Locations Broken Down By: Location Export CSV												Time Frame: 7/2/10 to 6/30/11 Student Filtering: OFF Count: 7						
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Northridge Academy	Overall		225	2507		55	225	2391		59	225	2393		41	225	2418		65
	Grade 2	Grade 2	24	2081	(42)	55	24	2061	(35)	59	24	2143	(33)	41	24	2166	(31)	65
	Grade 3	Grade 3	32	2237	(56)	57	32	2171	(30)	56	32	2239	(31)	43	32	2243	(32)	41
	Grade 4	Grade 4	27	2339	(56)	51	27	2251	(36)	43	27	2321	(33)	49	27	2331	(32)	35
	Grade 5	Grade 5	40	2624	(32)	67	40	2528	(33)	44	40	2476	(27)	54	40	2472	(21)	37
	Grade 6	Grade 6	21	2572	(58)	53	21	2458	(36)	32	21	2407	(36)	41	21	2431	(45)	25
	Grade 7 *	Grade 7 *	47	2677	(34)	51	47	2507	(26)	30	47	2481	(21)	40	47	2548	(20)	32
	Grade 8 *	Grade 8 *	34	2781	(43)	53	34	2581	(34)	24	34	2541	(25)	41	34	2579	(19)	35

2009-10

All Subjects Summary Close

Report Scope: Locations
 Broken Down By: Location
[Export CSV](#)

Time Frame: 7/12/09 to 6/30/10
 Student Filtering: OFF
 Count: 7

Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Northridge Academy	Overall		194	2348		41	193	2273		41	193	2310		41	194	2350		41
	Grade 2	Grade 2	30	1891	(43)	34	30	1934	(31)	46	30	2063	(34)	33	30	2052	(33)	52
	Grade 3	Grade 3	20	2097	(66)	42	20	2047	(34)	44	20	2161	(43)	35	20	2205	(44)	37
	Grade 4	Grade 4	32	2335	(50)	51	32	2275	(30)	45	32	2295	(34)	46	32	2309	(29)	33
	Grade 5	Grade 5	22	2319	(63)	34	22	2338	(32)	26	22	2364	(32)	42	22	2377	(38)	28
	Grade 6	Grade 6	24	2549	(53)	51	24	2414	(28)	28	24	2429	(28)	43	24	2483	(26)	30
	Grade 7	Grade 7 *	36	2538	(50)	37	35	2391	(33)	21	35	2384	(25)	31	36	2461	(28)	24
	Grade 8	Grade 8 *	30	2617	(49)	37	30	2465	(34)	16	30	2454	(35)	33	30	2531	(30)	30

Parent-Teacher Conferences: The **number and percent** of students represented by parents at parent-teacher conferences?

- 2010-11: 20% or 60 of the 300 students enrolled attended our parent-teacher-student led conferences this year.
- 2009-10: 82 of our students attended student led conferences with their parents averaging a 33% attendance at the annual student-led conference.

I would like to personally congratulate the staff, students and families of Northridge Academy on a successful school year. Thank you for choosing Northridge Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Nat Burtley
 School Leader