



2019-20 School Annual Education Report (AER) Cover Letter

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Northridge Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school leader Ms. Brown for assistance.

The AER is available for you to review electronically by visiting the following web site www.northridgeflint.com , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The Academy has not been given one of these labels.

Northridge Academy continues to flourish in the face of unrelenting challenges of which the Academy has no control. Such challenges: 1) Severe impact of years of ingesting lead filled contaminated water which began as early as 2010 provides full explanation as to why each year the Academy's special education caseloads increases students who contains the diagnosis cognitive impairment, learning disable, and ADHD. That we are aware of, over 30 percent of our student population have been lead tested. 10 percent of the 30 percent has lead test results to demonstrate lead levels of 5 plus. Such levels invade cognitive abilities prohibiting the ability to learn; ie, comprehend, retain, recall, and focus. Compounded with the negative impact of the water crisis is the lack of enthusiasm, intrinsic motivation for learning and achievement. While the thought of excelling at sports is at the forefront of the mindset for families, learning and achievement lay dormant. Emphasis is not placed on excelling academically, exacerbated by poor daily attendance, and even worse the problem of transiency continues to plague the Academy. With little to no assistance from the state and other stakeholders in regards to comprehensive treatment for the impact of the water crisis, and in light of the lack of motivation

for learning, and in the face of poor daily attendance and student transiency, the Academy continues onward with strategies that combat the problems that we are faced with.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Northridge Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.

- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

According to the State of Michigan's District and Schools Accountability and Scorecards: In 2016-2017, the academy achieved an overall index score of 62.28% in ELA and Math. The results are as follows:

- | | |
|---------------------------------|-----------------------------|
| • Growth Overview: 71.37% | |
| • Reading M-Step Target: 57.92% | Math M-Step Target: 50.70% |
| • Northridge Achieved: 75.54% | Northridge Achieved: 66.25% |
| • Proficiency Overview: 51.12% | |
| • Reading M-Step Target: 60.00% | Math M-Step Target: 47.55% |
| • Northridge Achieved: 51.13% | Northridge Achieved: 51.38% |

In 2017-2018, the academy achieved an overall index score of 57.48% in ELA and Math. The results are as follows:

- | | |
|---------------------------------|-----------------------------|
| • Growth Overview: 63.02% | |
| • Reading M-Step Target: 57.92% | Math M-Step Target: 50.70% |
| • Northridge Achieved: 83.75% | Northridge Achieved: 42.96% |
| • Proficiency Overview: 52.32% | |

- Reading M-Step Target: 60.00%

Math M-Step Target: 47.55%

- Northridge Achieved: 54.52%

Northridge Achieved: 50.12%

In 2018-2019, the academy achieved an overall index score of 49.72% in ELA and Math. The results are as follows:

- Growth Overview: 47.42%

- Reading M-Step Target: 57.92%

Math M-Step Target: 50.70%

- Northridge Achieved: 67.65%

Northridge Achieved: 28.46%

- Proficiency Overview: 48.36%

- Reading M-Step Target: 60.00%

Math M-Step Target: 47.55%

- Northridge Achieved: 54.47%

Northridge Achieved: 42.26%

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Our School Improvement Plan indicates approach to addressing the needs of the whole child. An Multi-Tiered System of Support team has been developed along with the development of an Multi-Tiered System of Support Plan. All students have been assessed and tiered based on ability level. Systemically tutors and resource room teachers follow schedules to pull-out and push-in to work with groups of students of not more than 10 at a time. Such students are tier two and tier three and or hold IEPs or 504 plans. Pullouts remain constants and are Monday through Friday for 50 minutes each day. Tutors push-in for tier three students Monday through Friday for 50 minutes. Tier one students receive instruction from classroom teachers. NWEA Learning Goal Objectives and study guides have been printed. Classroom teachers teach from NWEA materials Monday through Friday, for the first 25 minutes of every class. The last Friday of every month is devoted to assessing students using printed NWEA materials that have been taught Monday through Friday. Students are elevated in tiers based upon mastering objectives presented in the assessments. Assessment results guide further instruction of teachers. A data team has been developed and meets regularly to analyze, discuss, and monitor data. Data walls have been created, and are updated regularly which include but are not limited to NWEA goals and assessment results, Success for All (SFA), M-Step, and Focal Point K-12. Parents and students are kept abreast of all assessment results, and the proficiency of individual students. The school leader, and data coach monitor the progress of both teachers, and tutors. Positive Behavior Intervention Support, a reward system has been implemented and followed with fidelity. Positive behavior of students is encouraged and amplified with the inclusion of a reward system for both students and staff. Professional developments in classroom management, Multi-tiered system of Support (inclusive of PBIS) use of math manipulatives, Common Core, and assessment will continue to be a part of training for staff in addition to inclusion effective strategies to reach at-risk children. At Northridge Academy all instructional staff is encourage to actively participate in Multi-Tiered System of Support. The core of the staff will change this upcoming year. In addition, two parents, and two students will change.

Status of the curriculum:

The academy purchased and began using the following: Success for All, (SFA) an extensive reading program that is implemented for 90 minutes per day. SFA requires students to read novels and books that are grade-level appropriate and specific to individual grade levels of students. SFA is in alignment with Common Core Standards, and exposes students to all genres. SFA assesses every student every quarter using Scholastic Reading Inventory (SRI). Based on assessment results, students are tiered and placed in a reading class on the grade level for which they tested. Students are reassessed after three months, and again placed in a classroom with a teacher who teaches the grade level in which individual students tested on. The goal of the program is to raise reading levels of students by the end of every three months. The math program utilized is Progressing in Math. Math is 90 minutes per day, and students are tiered based upon ability level. Both Success for All and Progressing in Math are aligned to Common Core Standards. The Academy purchased Delta/FOSS Science and began using the hands-on science kits. Delta/FOSS is an interactive science program that uses science manipulatives from kits that contain both science literature and workbooks along with manipulatives interactive building activities. Social Studies Alive is used for social studies.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Eureka Math <https://greatminds.org/math>

Social Studies Alive <https://www.teachinci.com/social-studies/elementary-school/>

Next Generation Science <https://www.nextgenscience.org/>

WayneResa www.resa.net

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the table below shows students’ Fall Mean RIT, their Spring Mean RIT, the growth attained, and the percentile that growth places them for each grade level 2-8(10). It is the goal that all grade levels would attain growth that places them at or above the 50th percentile in both reading and math. Boxes shaded in green are grades and subjects where that metric was met; boxes shaded in red are grades and subjects where the metric was not met.

2018-2019 NWEA Reading				
	Fall 2018	Spring 2019		Growth
Grade	Mean RIT	Mean RIT	RIT Growth	Percentile
K	152.1	185	32.9	99
1	181.1	208.8	27.7	84

2	179.6	213	33.3	99
3	200.6	218.4	17.8	93
4	196.2	220.1	23.9	97
5	204	217	13	73
6	206.8	211.8	5.1	40
7	218.9	223.3	4.4	61
8	213.6	219.8	6.2	63

2018-2019 NWEA Math				
	Fall 2018	Spring 2019		Growth
Grade	Mean RIT	Mean RIT	RIT Growth	Percentile
K	144.2	178.3	34.1	99
1	177.3	201.5	24.1	68
2	180.1	207	26.9	95
3	205.9	234.6	28.7	99
4	202.4	227.3	24.8	99
5	202.8	231.3	28.5	99

6	205.9	212.9	7	39
7	220.3	225.3	5	43
8	210.7	217.8	7.1	52

Goal Metric #2: Student Achievement

In the table below, you will find where Northridge Academy performed in regards to the proficiency percentile at each grade level. It shows the average achievement level by grade, and then your overall average achievement percentile ranking for grades 2-8. The overall score is not an average of the grade levels average; it is a true average of all student percentile rankings who had valid test events for fall and spring.

Average Proficiency Percentile		
Grade	Reading	Math
Overall: 2-8	78.7	77

Aggregate Student Achievement- M-STEP Proficiency Data:

2015-2016 M-Step Proficiency by Grade-Level in Percent (overall)				
Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
3	14.0	14.0		
4	15.2	0		0
5	29.3	4.9	2.4	

6	22.6	6.5		
7	51.7	24.1		13.8
8	45.8	8.3	4.2	
3-8 Aggregate	27.9	9.5	3.1	6.5

2016-2017 M-Step Proficiency by Grade Level in Percent (overall)

Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
3	12.1	54.5		
4	9.7	6.5		0
5	29.0	3.2	6.5	
6	25.7	25.7		
7	36	16		0
8	65.2	26.1	17.4	
3-8 Aggregate	27.5	22.5	11.1	0

2017-2018 M-Step Proficiency by Grade Level in Percent (overall)

Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
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3	42.9	76.2	
4	11.5	15.4	
5	11.8	2.9	0
6	32.4	8.8	
7	58.8	23.5	
8	56.0	28.0	0
3-8 Aggregate	32.5	22.3	0

2018-2019 M-Step Proficiency by Grade Level in Percent (overall)

Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
3	35	55		
4	26.3	10.5		
5	27.8	22.2	5.6	
6	26.5	5.9		
7	57.9	26.3		

8			15.4	
3-8 Aggregate	33.6	21.8	9.7	

2018-2019 M-Step Proficiency by Grade Level in Percent (overall)				
Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
3	35	55		
4	26.3	10.5		
5	27.8	22.2	5.6	
6	26.5	5.9		
7	57.9	26.3		
8			15.4	
M-STEP Aggregate	33.6	21.8	9.7	

2018-2019 PSAT 8/9 Proficiency by Grade Level in Percent (overall)				
Grade	ELA (percent)	Math (percent)	Social Studies (percent)	Science (percent)
8	23.1	7.7		
8 PSAT 8/9 Aggregate	23.1	7.7		

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

17/18: 224 students, 68%

18/19: 183 students, 38%

For the commitment to excellence, and dedication to our students and their families, I extend my thanks and appreciation to Northridge Academy’s staff, those families of our students who continue to support our efforts for excelling children, our board of directors, The Leona Group, Ferris State University, and every organization, and representative thereof who work on our behalf for our children. Moving forward, it is my most sincere hope and passion to continue my thrust forward actively assisting our families to find resources to relieve the impact that the water crisis has on children in the Flint community. I am encouraged by the actions of the process that the academy, it’s management company, a representative from the state, and a representative from the Mackinac Center on Public Policy are taking to lesson the social, emotional, academic hardships caused by the ongoing ingestion of poisoned water. In addition, the academy continues to utilize marketing strategies and other initiatives to attract and retain students. One of such initiatives is the addition of our sports department which houses basketball, volleyball, track, flag football, cheer team and dance. For this, we are proud.

Sincerely,

Latricia M. Brown

Annual Education Report Northridge Academy (08721)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	42.9%	9	42.9%	9	20%	4	*	5	33.3%	7	23.8%	5
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	35.0%	7	35.0%	7	20%	<3	*	*	20%	4	*	9
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	45.0%	9	45.0%	9	20%	4	*	5	*	7	20%	4
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	35.0%	7	35.0%	7	20%	<3	*	*	20%	4	*	9
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50%	4	50%	4	50%	<3	50%	<3	50%	4	50%	5
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	42.9%	9	42.9%	9	20%	4	*	5	33.3%	7	23.8%	5
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	35.0%	7	35.0%	7	20%	<3	*	*	20%	4	*	9
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	20%	3	20%	3	20%	<3	20%	<3	*	9	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	26.3%	5	26.3%	5	20%	<3	20%	*	21.1%	4	52.6%	10
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	20%	3	20%	3	20%	<3	20%	<3	*	8	*	14
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	27.8%	5	27.8%	5	20%	<3	20%	*	22.2%	4	50.0%	9
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	8
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	20%	3	20%	3	20%	<3	20%	<3	*	9	*	14
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	26.3%	5	26.3%	5	20%	<3	20%	*	21.1%	4	52.6%	10
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	11.8%	4	11.8%	4	10%	<3	*	*	32.4%	11	55.9%	19
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	27.8%	5	27.8%	5	20%	<3	20%	*	33.3%	6	38.9%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	12.1%	4	12.1%	4	10%	<3	*	*	33.3%	11	54.5%	18
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	7
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	4	20%	4	20%	<3	20%	*	*	7	*	14
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	4
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	11.8%	4	11.8%	4	10%	<3	*	*	32.4%	11	55.9%	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	27.8%	5	27.8%	5	20%	<3	20%	*	33.3%	6	38.9%	7
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	32.4%	11	32.4%	11	10%	<3	*	*	35.3%	12	32.4%	11
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	26.5%	9	26.5%	9	10%	<3	*	*	41.2%	14	32.4%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	30.3%	10	30.3%	10	10%	<3	*	*	36.4%	12	33.3%	11
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	27.3%	9	27.3%	9	10%	<3	*	*	39.4%	13	33.3%	11
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	52.9%	9	52.9%	9	20%	<3	*	*	20%	3	*	5
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	29.2%	7	29.2%	7	20%	<3	*	*	41.7%	10	29.2%	7
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	6
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	33.3%	11	33.3%	11	10%	<3	*	*	33.3%	11	33.3%	11
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	26.5%	9	26.5%	9	10%	<3	*	*	41.2%	14	32.4%	11
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	58.8%	10	58.8%	10	20%	3	*	7	*	*	20%	2
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	57.9%	11	57.9%	11	26.3%	5	31.6%	6	*	5	20%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	10	50%	10	50%	3	50%	7	50%	*	50%	1
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	55.6%	10	55.6%	10	27.8%	5	27.8%	5	*	5	20%	3
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	11	50%	11	50%	5	50%	6	50%	<3	50%	0
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	58.8%	10	58.8%	10	20%	3	*	7	*	*	20%	2
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	57.9%	11	57.9%	11	26.3%	5	31.6%	6	*	5	20%	3
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	56.0%	14	56.0%	14	20%	<3	*	*	*	8	20%	3
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	56.0%	14	56.0%	14	20%	<3	*	*	*	8	20%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	10	50%	10	50%	<3	50%	*	50%	*	50%	1
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	2
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	56.0%	14	56.0%	14	20%	<3	*	*	*	8	20%	3
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	76.2%	16	76.2%	16	23.8%	5	52.4%	11	*	*	20%	0
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	55.0%	11	55.0%	11	20%	3	*	8	*	5	20%	4
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	80%	16	80%	16	*	5	*	11	20%	*	20%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	55.0%	11	55.0%	11	20%	3	*	8	*	5	20%	4
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	3
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	50%	8	50%	8	50%	4	50%	4	50%	*	50%	0
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	76.2%	16	76.2%	16	23.8%	5	52.4%	11	*	*	20%	0
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	55.0%	11	55.0%	11	20%	3	*	8	*	5	20%	4
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	20%	4	20%	4	20%	<3	20%	*	*	13	*	9
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	4	20%	4	20%	<3	20%	*	*	12	*	9
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	4
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	5
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	4	20%	4	20%	<3	20%	*	*	13	*	9
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	27
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	22.2%	4	22.2%	4	20%	<3	20%	*	27.8%	5	50.0%	9
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	26
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	9
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	22
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	27
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	22.2%	4	22.2%	4	20%	<3	20%	*	27.8%	5	50.0%	9
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	3	10%	3	10%	<3	10%	<3	*	13	*	18
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	19
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	3	10%	3	10%	<3	10%	<3	*	13	*	17
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	9
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	14
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	9
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	3	10%	3	10%	<3	10%	<3	*	12	*	18
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	19
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	23.5%	4	23.5%	4	20%	<3	20%	<3	23.5%	4	52.9%	9
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	26.3%	5	26.3%	5	20%	<3	*	*	42.1%	8	31.6%	6
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	4	50%	4	50%	<3	50%	<3	50%	4	50%	7
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	27.8%	5	27.8%	5	20%	<3	*	*	44.4%	8	27.8%	5
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	4
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	23.5%	4	23.5%	4	20%	<3	20%	<3	23.5%	4	52.9%	9
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	26.3%	5	26.3%	5	20%	<3	*	*	42.1%	8	31.6%	6
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	32.0%	8	32.0%	8	20%	<3	*	*	36.0%	9	32.0%	8
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	32.0%	8	32.0%	8	20%	<3	*	*	36.0%	9	32.0%	8
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	7	50%	7	50%	<3	50%	*	50%	4	50%	3
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	32.0%	8	32.0%	8	20%	<3	*	*	36.0%	9	32.0%	8
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	10%	<3	*	18	*	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	6
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	10%	<3	*	17	*	15
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	50%	<3	*	9	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	11
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	50%	<3	50%	<3	50%	<3	50%	<3	*	9	*	3

Annual Education Report Northridge Academy (08721)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	10%	<3	*	18	*	15
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	6
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	11

Annual Education Report Northridge Academy (08721)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	11
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	<3	50%	<3	50%	<3	*	10	*	4
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	7
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	11

Annual Education Report Northridge Academy (08721)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Northridge Academy (08721)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Northridge Academy (08721)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Northridge Academy (08721)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Northridge Academy (08721)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	75	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2018-19	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	157	<10	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	52	<10	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	58	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2018-19	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	31	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	31	<10	*	*	*	*	*	*	*

Annual Education Report Northridge Academy (08721)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	32.79%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	20.49%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	9.68%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	32.46%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	19.30%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	7.69%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10

Annual Education Report Northridge Academy (08721)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	42.25%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	23.94%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	7.14%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	19.61%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	15.69%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	11.76%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	32.79%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	20.49%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	9.68%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Northridge Academy (08721)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	5.88%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	11.76%
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	<10	<10	<10	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Northridge Academy (08721)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Northridge Academy (08721)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	< 10	52.12%	54.98%	59.26%

Annual Education Report Northridge Academy (08721)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	54.90%

* All data based on students enrolled for a full academic year.

Annual Education Report Northridge Academy (08721)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	32.79%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	32.79%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	5.88%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	32.46%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
All Students	Mathematics	37.55%	20.49%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	20.49%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	11.76%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	19.30%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%

Annual Education Report Northridge Academy (08721)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Northridge Academy	48.36	47.42	0.00	0.00	50.98	100.00	0.00	49.72	N/A	N/A

Annual Education Report Northridge Academy (08721)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Northridge Academy (08721)	0	13	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northridge Academy (08721)	13.00	5.00	38.5%	5.00	38.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northridge Academy (08721)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northridge Academy (08721)	13.00	1.00	7.7%	1.00	7.7%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northridge Academy (08721)	13.00	1.00	7.7%	1.00	7.7%	N/A	N/A

Annual Education Report Northridge Academy (08721)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Northridge Academy (08721)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Northridge Academy (08721)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Northridge Academy (08721)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Northridge Academy (08721)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.